

Education Local Consultative sub-Group (ELCG)

INTERNATIONAL DEVELOPMENT COOPERATION FOR EDUCATION IN BANGLADESH



Partial listing based on information submitted to the ELCG,
updated December 2004

Phase/Type of Education	International Development Partners
Primary Education (PEDP) with DPE	DFID, UNICEF, NORWAY, WB, ADB, AusAID, SIDA, JICA, EC, CIDA, NETHERLANDS, WFP
Secondary Education with DSHE / DTVE	NORWAY, ADB, WB, UNESCO
Non formal, post-literacy and continuing education through MoPME	UNICEF, UNESCO, WB, DFID, SIDA, ADB, SDC, DANIDA, UNESCO
Direct support to NGOs	NETHERLANDS, DFID, UNICEF, UNECSO, EC, CIDA, SDC, NORWAY, DANIDA, SIDA, USAID, NOVIB, NOVIB

Projects at a Glance

Focus area	Pg.	Project Name	Funding Agency		Implementing Agency
ECD / Primary / Children	5.	Second Primary Education Development Program (PEDP) II	WB, UNICEF, ADB; AusAid, CIDA, DfID, EC, JICA, Netherlands, Norway, SIDA	GOB	Directorate of Primary Education (DPE), Ministry of Primary and Mass Education (MoPME)
	9.	BRAC Education Program	CIDA, DfID, Netherlands, Norway, NOVIB		BRAC
	11.	Core Program of Save the Children (USA)	SC USA		Save the Children USA
	13.	Basic Education	SC/UK		Save the Children UK
	14.	Children Opportunity for Learning Enhanced (CHOLEN 2)	USAID		CARE through TAUNGYA; CIPD, GRAUS, Green Hill, MROCHET
	15.	Dirha Suchana	USAID		Save the Children USA , FIVDB
	16.	Child Friendly Learning Community Leading to Improved Quality Education	USAID		Plan International, Dhaka Ahsania Mission
	17.	Sesame Street Bangladesh	USAID		Sesame Workshop, Nayantara Productions
	18.	Early Learning for School Children (SUCCEED)	USAID		Save the Children USA, FIVDB, RDRS through 5 NGOs
	19.	Education for Indigenous Children (EIC)	NORWAY		BRAC
	20.	Educational Puppet Development Program	NORWAY		Janobibhab Unnayan Kendro
	21.	Underprivileged Children's Education Program (V)	DANIDA, DFID, NORWAY, SDC, SC/SD		UCEP
	22.	Eliminating the Worst Form of Child Labour in Bangladesh: Preparatory Phase of a Time Bound Program in Bangladesh	DFID, NORWAY, USAID		ILO
	23.	Basic Education for Hard to Reach Urban Working children (BETRUWC)	UNICEF, SIDA		MoPME (PIU)
	25.	Intensive District Approach to Education for All (IDEAL)	SIDA, AusAid, JICA, ADB, WB, WUSC, UNICEF	GOB	DPE, National Curriculum and Textbook Board (NCTB)

	27.	Quality Improvement of Teachers Training on Science and Mathematics	JICA		DPE
	29.	Reaching Out of School Children (ROSC)	WB, SDC	GOB	DPE (ROSCC), MoPME
	30.	School Feeding Program in Bangladesh under Country Program 10059.0	AusAid, USAID, WFP, Saudi Arabia	GOB	MoPME, 4 NGOs
	31.	Active Learning Core Project	DfID		FIVDB
Secondary / Adolescents	32.	Programmatic Education Sector Adjustment Credit	WB		Ministry of Education (MoE)
	33.	Empowering Adolescent Girls to become the Agents of Social Transformation	UNESCO		DAM, Nari Maitree
	34.	Basic School System and Adolescent Girls Program: Human Resource Development through Education, Technology for Livelihood and Gender Empowerment	SIDA, SDC		CMES
	36.	Female Secondary School Assistance Project (FSSAP II)	WB	GOB, Community	Directorate of Secondary and Higher Education
	37.	Female Education Stipend Project (FESP III)	NORWAY		Directorate of Secondary and Higher Education
	39.	Capacity Building of Education Sector Responses to HIV/AIDS Epidemic in Bangladesh	UNESCO		Ministry of Education, NGOs
	40.	Training of Teachers of TVET, Bangladesh in their respective fields for better management and organization of practical classes	UNESCO, The Government of Japan (JFIT fund)		Directorate of Technical Vocational Education, Ministry of Education
(Children, Adolescents & Adults)	41.	Participating Learning and Empowerment of Adivashis through Sustainable Education (PLEASE)	SDC		ASHRAI
Post Literacy / Continuing Education / Adult	43.	Post Literacy and Continuing Education for Human Development (PLCE HD I)	WB, SDC	GOB	MoPME
	44.	Post Literacy and Continuing Education (PLCE 2)	ADB, DfID	GoB	MoPME
General	45.	Democratizing Culture and Human Development (Mobile Library)	NORWAY		Biswa Shahitto Kendro (World Literature Centre)

	46.	Strategic Capacity Building of NGOs and GO Mid Level Staff in Literacy/Skills Programme with Special Focus on Illiterate Women in Rural Areas.	UNESCO		DAM
	47.	Quality Education for All	NETHERLANDS, SDC, NOVIB		CAMPE
	51.	Statistical Capacity Building	UNESCO Dhaka, UNESCO Institute of Statistics		Ministry of Education, MoPME

Note: 1US \$ = BDT 61 (Dec 04)



EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Program: Second Primary Education Development Program (PEDP)

Status: Operational

Project Period: 2004-2009

Goal: The overall goal is to reduce poverty through universal primary education and contribute to sustainable socio-economic development and equity in Bangladesh society as envisaged in the Millennium Development Goals. The specific objective is to provide quality primary education to all eligible children in Bangladesh.

Implementing Agency: Directorate of Primary Education, Ministry of Primary and Mass Education

Development Partners: Asian Development Bank (ADB), Australian Agency for International Development (AusAID), Canadian International Development Agency (CIDA), UK Department for International Development (DFID), European Commission, Government of Japan/Japan International Cooperation Agency (JICA), Government of the Netherlands, Norwegian Ministry of Foreign Affairs, Swedish International Development Agency (SIDA), World Bank, United Nations Children's Fund (UNICEF)

Total Funding: US\$ 1.815 billion

GOB: US\$ 1.161 Billion

Development Partners: US\$ 654 Million

Contact Person: Jahed Rahman, Team Leader, ADB Program Liaison Unit for PEDP II. Telephone: 9111555

Program Component	Objectives in brief	Major Indicators
1, Quality Improvement through Organizational Development and Capacity Building	<p>1. Enhance the capacity of the Ministry of Primary and Mass Education and the Directorate of Primary Education to ensure quality and equitable provision of primary education</p> <p>Enhance the capacity of EMIS to support monitoring and evaluation functions</p> <p>Enhance field level capacity at divisional, district and upazila levels</p> <p>Enhance and improve the capacity of school organizations and management at the local level.</p>	<p>1. Organizational reform implemented and all vacant/ identified posts at all levels agreed upon on a continuing basis by 2009.</p> <p>The number of newly trained teachers appointed each year to increase from 12,000 in 2005 to 15,000 by 2009.</p> <p>Starting in 2005, all textbooks and teaching and learning materials available to the students by the first week of</p>

Program Component	Objectives in brief	Major Indicators
<p>2. Quality Improvement in Schools and Classrooms</p>	<p>2. Improve the physical environment of schools</p> <p>Strengthen the Primary Education Curriculum Wing of National Curriculum Textbook Board</p> <p>Provide sufficient text books, curriculum guides and materials to all Bangladesh primary schools.</p> <p>Enhance the capacity of the National Academy for Primary Education to provide academic and technical support for improving primary education</p> <p>Enhance the quality of teaching in primary schools through improved recruitment and status of teachers.</p> <p>Enhance the quality of teaching in primary schools through improved support to teachers for career development.</p> <p>Improve the physical and professional capacity of Primary Education Teacher Training Institutes to deliver quality primary teacher training.</p> <p>Improve the quality and delivery of in-service teacher training as an extension to the initial teacher training program through a sequence of career development modules</p> <p>Improve the quality of head teachers</p> <p>Promote Upazila Resource Centers to provide and support the delivery of in-service teacher training.</p> <p>Promote and facilitate greater community participation and support for education improvement in Bangladesh primary schools.</p>	<p>the school year.</p> <p>2. Students' competency-based learning achievements to increase by 50% in 2006 and 75% in 2009 compared with the assessed results in 2002.</p> <p>Proportion of Class V students entering Primary Scholarship Examination to increase to 50% by 2009 from 20% in 2001 and the proportion of students attaining the pass level to increase to 20% in 2009 from 5% in 2001.</p> <p>At least 40% of schools nationally to meet Primary School Quality standards and procedures by 2009.</p> <p>Number of schools operating single shift systems to increase by 30% over 2002 levels.</p>

Program Component	Objectives in brief	Major Indicators
<p>3. Quality Improvement through Infrastructure Development</p> <p>4. Improving and Supporting Equitable Access to Quality Schooling</p>	<p>3. Provide improved levels of infrastructure and equipment to encourage and facilitate improved and equitable access for all children, leading to improved student achievement.</p> <p>4. Enhance and institutionalize the capacity of DPE at the center and in the districts to meet the needs of children with special requirements</p> <p>Reduce demand side and supply side constraints.</p>	<p>3. 30,000 new larger classrooms constructed in disadvantaged and poorer areas by 2009.</p> <p>Average class sizes reduced to 46 students by 2009</p> <p>Shift system eliminated and student contact hours increased to average international standards by 2009.</p> <p>Improved toilet facilities and safe drinking water in 37,000 schools by 2009.</p> <p>All Primary Teacher Training Institutes renovated and upgraded by 2005.</p> <p>Upazila Resource Center building program completed by</p>

Program Component	Objectives in brief	Major Indicators
		<p>2005.</p> <p>4. Net enrolment ratio and educational attainment on the basis of ethnicity, location and gender showing no disparity by 2009.</p> <p>Existing disparity rates between identified districts reduced by 30% from the agreed upon baseline level by 2009.</p> <p>Children with special needs identified at the beginning of the 2006 school year to have at least 25% participation by 2009.</p> <p>Special needs support staff appointed to districts and in place by 2004.</p>

*Information submitted by Robin Ruggles, Chair, PEDP II Consortium, First Secretary, Canadian High Commission, Dhaka, Bangladesh.
Revised December 7, 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: BRAC Education Program Status: Operational

Project Period: 2004-2009

Program Goal: To contribute to the achievement of Education for All in Bangladesh

Program Purpose: To help fill remaining gaps in coverage, retention and quality of compulsory primary and basic education institutions in Bangladesh

Implementing Agency: BRAC

Development Partners: CIDA, DFID, Netherlands, Norway, NOVIB

Total Funding: US\$ 133,259,190. BRAC Contribution: US\$ 4,773,430. Development Partner Contribution: US\$ 128,485,760

Contact Person: Graham White, Donor Liaison Coordinator, BRAC Donor Liaison Office. Tel: 88 24789

Program	Objectives in brief	Major Indicators
1. BRAC Primary School Program	1. To provide cost effective, quality primary education for children not currently served by the government primary school system, particularly those from very poor families, those living in remote areas, adolescent girls, persons with special needs, and ethnic minorities.	1. Number of schools, in 2009: 23,000 Number of students in 2009: 702,500
2. Government Partnerships Program	2. To use Pre-primary school and follow-up activities to increase the school readiness, attendance and retention of children in Government Primary Schools and Registered Non Government Primary Schools	2. Number of pre-primary Schools in 2009: 23,000 Number of children enrolled in 2009: 644,000
3. BRAC Adolescent Development Program	3. To expand opportunities for girls finishing primary education in rural areas to maintain their literacy, continue in secondary school, and/or increase their participation in income generating activities and	3. Number of Kishori Kendros/Adolescent Centers in operation. 2009: 5,000

Program	Objectives in brief	Major Indicators
<p>4. Post-Primary Basic and Continuing Education Program</p> <p>5. New Initiatives</p>	<p>employment during adolescence</p> <p>4. Continuing Education: To expand the number, the outreach, relevance and demand for continuing education offerings of Gonokendros (union libraries) and mobile libraries in rural areas, with particular attention to the needs of girls and students</p> <p>Post-primary Basic Education: To identify and expand interventions to improve the quality of teaching and learning in and the management of post-primary non-government basic education institutions.</p> <p>5. To expand the BRAC Education Program into new avenues relating particularly to increased Government Linkages.</p>	<p>4. A total of 1,450 Gonokendros and 300 mobile units in operation by 2009.</p> <p>700 Non-government secondary schools strengthened through training of head teachers, assistant head teachers, School Management Committee Chairs and Vice chairs; training of trainers and subject-based teacher training in English, mathematics, science and value education; and training materials development.</p> <p>5. Increased participation in dialogue collaboration with local government authorities on school planning (in 2 Upazilas), teacher training, Government Primary School model schools, Upazila Resource Centers and Early Child Care and Development in pilot Upazilas.</p>

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*Information submitted by: Robin Ruggles, Current Chair, BRAC Education Consortium. First Secretary, Canadian High Commission, Dhaka, Bangladesh. Revised December 7, 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Core Program

Project Period: 1st October 2004-30th September 2005

Purpose: Increase proportion of children who enter and succeed in Primary education & provision of continuing education.

Implementing Agency: Save the Children USA

Development Partner(s): N/A

Total Funding: US \$ 308072 (SC USA)

(GOB) Nil (Dev. Partners)

Contact Person: Mr. M. Habibur Rahman, Director Education

Programme, Project or activity	Objectives in brief	Major components
Early childhood Development (ECD)	<ul style="list-style-type: none"> • Increase access to ECD programs • Increase knowledge, attitude and skills of caregivers and parents related to optimal development of young children 	<ol style="list-style-type: none"> 1. Home Based Early Learning Opportunity (HBELO) 2. Home Based Pre School (HBPS) 3. Shishu Class/ (Infant class) 4. Parental education 5. Reading for Children
Early Primary Education	<ul style="list-style-type: none"> • Access to Primary education and other educational opportunities for children increased • Improved teaching-learning process in Primary education settings 	<ol style="list-style-type: none"> 1. School based program <ul style="list-style-type: none"> • Establishment of Private primary school • Partnership with FIVDB, • Primary School infrastructure development, • Education Campaign, • Teaching learning improvement project

Programme, Project or activity	Objectives in brief	Major components
	<ul style="list-style-type: none"> Strengthen support systems at all levels and policy environment for ECD and Primary education 	<ul style="list-style-type: none"> Deployment of Facilitating teacher to govt. Primary Education <p>2. Community based program</p> <ul style="list-style-type: none"> Child to Child (CtC) Lokokendra (Learning Centre) Drop in Centre, Reading Buddy & Mentoring, Citizenship Education Program, Advocacy and program dissemination, Community Education Management Information System.

*Information submitted by Manjusree Mitra; SC / USA (person) on (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Basic Education

Project Period: Till 2008

Purpose: To ensure Inclusive Quality basic education for all children

Implementing Agency: Friends In Village Development In Bangladesh (FIVDB)

Development Partner(s): Save the Children UK

Total Funding (GOB) TK. 50,0000 (Dev. Partners) , Contact Person: Mr. David Humphrey, Programme Director Save the Children UK, Dhaka, Bangladesh; Zahin Ahmed, Executive Director, FIVDB.

Programme, project or activity	Objectives in brief	Major components
Basic Education for children	Ensure Quality Basic education for all children	Quality Education Inclusive Education Save the Children UK is implementing Community based /Child focussed Education Management Information System (C-EMIS) C-EMIS is a tools for ensuring the Inclusive Quality basic education through logical participation of community (children also) along with local education authority and other education stakeholders.

*Information submitted by Rafiqul Islam Shathy, Programme Manager Education, Save the Children UK, Dhaka (person) on 10.10.04 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: CHT Children Opportunity For Learning Enhanced-2 (CHOLEN-2)

Project Period: August 2002 January 2005

Purpose: To increase educational access and achievement of disadvantaged children in schools, with a special focus on girls and indigenous children in the under served areas.

Implementing Agency: CARE_and Five Local NGOs (TAUNGYA, CIPD, GRAUS, Green Hill and MROCHET (Bandarban)

Delopment Partner(s): USAID

Total Funding: (GOB) US\$ 591,086 (Dev. Partners)

Contact Person: Mary Hobbs and Fazle Rabbani, USAID

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. enhance school performance 2. work with schools and communities to reach out to specific target groups 3. establish community owned formal - equivalent education centers where no schools exist 4. equip teachers with activity based materials and training 5. introduce a supportive supervisory system through community participation 6. promote stakeholders' participation in school management and improvement 7. promote advocacy on part of parents and client communities at different levels for increased support from the government 	<ol style="list-style-type: none"> 1. To increase the demand of quality education in the underserved areas of the Chittgaong hill tracts area through enhancing the access and achievement of the poor, specially the girl and ethnic minority children. 2. At the supply side, to equip the teachers with modern activity based teaching and learning methods and materials and to empower the stakeholders in taking more confident and stronger role in school management. 	<ol style="list-style-type: none"> 1. Increase enrollment rates. 2. Improve gender equity. 3. Improve teaching practices. 4. Improve learning environment. 5. Mobilize and organize community. 6. Promote the inclusion of indigenous languages and cultures while working within the GOB curriculum;

*Information submitted by Fazle Rabbani , USAID, (person) on September 09, 2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Dirha Suchana (Strong Beginning)

Project Period: August 2002 – January 2005

Purpose: To improve basic education opportunities for disadvantaged children, especially girls through pre-school programs, parent education and school transition initiatives.

Implementing Agency: Save the Children/US_and Friends in Village Development, Bangladesh (FIVDB)

Development Partner(s): USAID

Total Funding: (GOB) US\$ 752,138 (Dev. Partners) **Contact Person:** Mary Hobbs and Fazle Rabbani, USAID

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. Studying GoB shishu classes. 2. Initiating home based preschool program. 3. Initiating parenting program. 4. Training GoB teachers. 5. Reading Buddy/Mentor Program. 6. Developing low cost teaching/learning materials. 7. Providing training to SMCs 8. PRA training for community representatives. 9. Developing Community based Education Information System (CBEIS). 	<ol style="list-style-type: none"> 1. To foster new awareness and interest in what works best for children by testing, documenting and sharing knowledge on formal and non formal education innovations and linkages that improve basic education opportunities for disadvantaged children, especially girls. 	<ol style="list-style-type: none"> 1. Children Ready for School. 2. Schools Ready for Children. 3. Parents and Communities Ready to Support Children's' Education.

*Information submitted by Fazle Rabbani, USAID, (person) on September 09, 2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Child Friendly Learning Community Leading to Improved Quality Education

Project Period: August 2002 January 2005

Purpose: To demonstrate a replicable model of quality primary education by combining early childhood care and development, community learning activities, and school improvements

Implementing Agency: PLAN International and Dhaka Ahsania Mission **Development Partner(s):** USAID

Total Funding: (GOB) US\$ 891,161 **(Dev. Partners)**

Contact Person: Mary Hobbs and Fazle Rabbani, USAID

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. Testing a model of program consolidation in partnership with a local national NGO (Dhaka Ahsania Mission) and respective communities. 2. Refinement of selected program interventions like SOPAN and School Improvement Program (SIP) in selected government and non-government (registered) primary schools. 	<ol style="list-style-type: none"> 1. To ensure enrollment of children in primary schools with proper preparation as well as their health, cognitive and emotional development. 2. Increase successful completion of primary school equally by girls and boys with sustainable acquisition of national core competencies 3. To increase participation of the parents and school committees in the performance monitoring and management of schools. 4. Establish network of various community -managed interventions that can improve children's learning and school performance. 5. To create resource centers at regional and national levels to develop and support community participation. 	<ol style="list-style-type: none"> 1. Parenting programs established with Volunteer Mothers providing messages on early childhood developmental needs 2. Community-managed Home Based Early Learning Centers Sishu Bikas Kendras (SBK) established 3. Pre-schools run by community forums and supported by schools 4. SOPAN 5. Community Learning Assistance Project (CLAP) Tutor Camps to support primary school students 6. School Improvement Program (SIP) 7. Emphasize inclusive education for handicapped children.

*Information submitted by Fazle Rabbani , USAID, (person) on September 09,2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Sesame Street Bangladesh

Project Period: June 2003 June 2006

Purpose: To produce half hour television shows that will provide access to literacy, numeracy and critical thinking skills for the estimated 9 million Bangladeshi 3-6 year old pre-school children and thus prepare them for learning success and thereby combat traditionally low achievement and high drop out rates in the lower primary grades.

Implementing Agency: Sesame Workshop and Nayantara Productions **Development Partner(s):** USAID

Total Funding: US\$ 6,259,704 (Dev. Partners)

Contact Person: Mary Hobbs and Bonnie Carlson , USAID

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. Educational Content Development 2. Network Building 3. Outreach 4. Partnership Building 5. Training 6. Research 7. Production of TV shows 	<ol style="list-style-type: none"> 1. Use television to help Bangladeshi Children age 3 - 6 learn basic skills that help them for their future 2. Build capacity with respect to all aspects of Sesame Workshop's co-production process for children's television, including research, educational content development, production and educational outreach. 	<ol style="list-style-type: none"> 1. Development of innovative educational content. 2. Develop outreach materials and modalities such as teachers' handbooks, children' books and videos; 3. Conduct screening through mobile units and/or at health clinics to ensure greater access to underserved children 4. Provide training for production of puppet TV shows 5. Produce TV shows .

*Information submitted by Fazle Rabbani , USAID, (person) on September 09, 2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: SUCCEED (Early Learning for School Success Program)

Project Period: August 2004 to August 2009

Purpose: Improved Performance at Early Childhood and Primary Education Level through Innovative Learning Models

Implementing Agency: Save the Children USA with support from RDRS, FIVDB, CODEC, JC and VERC

Development Partner(s): USAID

Total Funding: (GOB) US \$ 12,000,000(Dev. Partners)

Contact Person: Mary Hobbs and Fazle Rabbani, USAID

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. Mass Media Early Learning Program — operate non-motorized rickshaw vans to broadcast Sesame Street programs and provide outreach activities to reinforce programs 2. Creative early learning approaches to prepare children for primary school through establishment of school and home-based pre-schools 3. Developing innovative learning tools for children: community-managed learning corners, child-to-child learning and action groups, transition programs to G1 and G2 4. Teacher training on these innovations. 5. Community education institutions activated for school improvement. 6. Civil service organizations and education stakeholders strengthened to advocate for reform drawing on successful demonstration 	<ol style="list-style-type: none"> 1. An environment where all children can successfully learn in their community and school; 2. Adults who understand child development and take action on their behalf; 3. A system (at community and national levels) that changes in response to the best interests of children, not special interests <p>Regarding SUCCEED project implementing agencies, you can write any of the following: i. Save the Children -USA through five national NGOs; II.. Please update your ELCG Matrix.</p>	<ol style="list-style-type: none"> 1. Early learning program. 2. Innovative Learning tools development. 3. Capacity building of selected institutions for bringing in changes in the education system.

*Information submitted by Fazle Rabbani, USAID, (person) on 12-10 04 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Education for Indigenous Children (EIC)

Project Period: 2004-2005

Purpose: To expand education provision for minorities.

Implementing Agency: BRAC (NGO)

Development Partner(s): Royal Norwegian Embassy

Total Funding: NOK 15.0 mill (Norway)

Contact Person: Inger Sangnes, First Secretary

Programme, project or activity	Objectives in brief	Major components
§ Indigenous children's pre-school, primary education and continuing education, June 2004-June 2005	§ Increase enrolment of indigenous children in mainstream education § Assist in ensuring access to cost-effective, quality primary education in their own language for poor indigenous children, prioritising girls § Boost the self-esteem of indigenous people and improve attitudes among Bengali population towards indigenous peoples § Facilitate participation of women and ethnic minorities in the implementation and management of primary education programmes	§ Pre-primary schools/GOB co-operation § Non-formal primary schools § Post-primary basic education and continuing education

*Information submitted by: Nazrul Islam, Advisor, Royal Norwegian Embassy on 06.09.2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Educational Puppet Development Programme

Project Period: 2002-2005

Purpose: To develop puppetry as a means of communication of gender and children rights.

Implementing Agency: Janobibhab Unnayan Kendro

Development Partner(s): Royal Norwegian Embassy

Total Funding: NOK 1.25 mill (Norway)

Contact Person: Inger Sangnes, First Secretary

Programme, project or activity	Objectives in brief	Major components
§ Gender and Child rights advocacy by use of puppetry	§ To raise awareness through drama artists using puppets as a media to communicate messages on gender and children right issues	§ Puppet development § Conducting training and seminars for drama artists § TV show for children on health, education and right issues

*Information submitted by: Nazrul Islam, Advisor, Royal Norwegian Embassy on 06.09.2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Underprivileged Children's Educational Programmes, Phase V

Project Period: 2004-2007

Purpose: To provide non-formal education, skills training and job placement services in order to help improve the socio-economic conditions of urban poor working children and adolescents of Dhaka, Chittagong, Khulna and Rajshahi cities by imparting general education and technical and para-trade training.

Implementing Agency: Underprivileged Children's Educational Programme (UCEP)

Development Partner(s): Danish Embassy (DANIDA)
DFID
Royal Norwegian Embassy
Swiss Agency for Development & Cooperation (SDC)
Save the Children, Sweden-Denmark (SC-SD)

Total Funding: USD 9.8 mill (DANIDA 38%, DFID 30%, Norway 18%, SDC 15% and SC-SD 1%)

Contact Person: Mahal Aminuzzaman, Programme Officer, DANIDA (Chair, UCEP Donors Consortium)
Mr. Aftab Uddin Ahmed, Executive Director, UCEP.

Programme, project or activity	Objectives in brief	Major components
§ Underprivileged Children's Educational Programmes	§ Urban working/underprivileged children (boys and girls) are educated and employed in gainful professions.	§ Non-formal General Education § Vocation training on different trades § Para-trade skill training (shorter duration) § Assistance in securing jobs after training

*Information submitted by: Nazrul Islam, Advisor, Royal Norwegian Embassy on 06.09.2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Eliminating the Worst Forms of Child Labour in Bangladesh:
Preparatory Phase of a Time-Bound Programme (TBP)

Project Period: 2004-2005

Purpose: To eliminate of the Worst Forms of Child Labour (WFCL) in Bangladesh.

Implementing Agency: International Labour Organisation (ILO) in partnership with UNICEF and ADB

Development Partner(s): DFID
Royal Norwegian Embassy
USAID

Total Funding: USD 2.5 mill (DFID 52%, Norway 40% and USAID 8%)

Contact Person: Najir Ahmed Khan, Deputy Programme Manager, DFID

Programme, project or activity	Objectives in brief	Major components
§ Eliminating the Worst Forms of Child Labour in Bangladesh: TBP	§ To produce a National Framework Plan on WFCL	§ Documentation of strategies on WFCL § Social Mobilisation and advocacy on WFCL § Formulation of National Plan of Action on Child Labour

*Information submitted by: Nazrul Islam, Advisor, Royal Norwegian Embassy on 06.09.2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Basic Education for Hard to Reach Urban Working children (BETRUWC) Phase II **Project Period:** July 2004 – June 2009

Purpose: Enhancement of the life options of 200,000 urban working children, especially girls and their families to access their rights to education, protection, development and participation.

Implementing Agency: MoPME (PIU)

Development Partner(s): UNICEF, SIDA

Total Funding: US\$ 35,171,590

Contact Person: Ruby Noble, CDE section, UNICEF

Programme, project or activity	Objectives in brief	Major components
<p>The project will target 200,000 urban working children in six divisional cities, aged between 10 and 14, engaged in occupations that prevent them from attending school. 20,000 learners will be provided with livelihood skills training on a pilot basis to give them better life options.</p>	<p>To provide quality non-formal, life-skills based education to 200,000 urban working children ages 10 to 14 of which at least 60% will be girls.</p> <p>To provide 20,000 (out of the 200,000) urban working children (13+ age group) with livelihood skills training and access to support systems to improve their life.</p>	<p>The new project will be composed of the <u>three following sub-projects</u>:</p> <ol style="list-style-type: none"> I. Sub-project 1 will provide quality life skills based education (literacy and life skills) and non-technical livelihood skills education to 200,000 urban working children between the ages of 10 to 14. II. Sub-project 2 will provide on a pilot basis opportunities for livelihood skills training to 20,000 (out of the 200,000) learners of the proposed new project who would have achieved basic literacy to strengthen or renew existing literacy and numeracy skills through application in real life situations.

Programme, project or activity	Objectives in brief	Major components
	<p>Advocate at City and national levels for education, social and economic policies in favour of working children and their families and for protecting children from hazardous working environment.</p> <p>Increase awareness of all stakeholders to act in favour of progressive elimination of child labour.</p>	<p>III. Sub-project 3 will seek to influence national level policy re: working children's access to quality education as well as other services.</p>

*Information submitted by Ruby Noble, UNICEF on 10 may 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: INTENSIVE DISTRICT APPROACH TO EDUCATION FOR ALL (IDEAL) **Project Period:** 1996-December 2004

Purpose: **(1)** Improving the quality of the teaching and learning in the primary schools in Bangladesh **(2)** To ensue community participation in school management through participatory planning and **(3)** To increase community awareness on quality education through social mobilization and programme communication

Implementing Agency: Directorate of Primary Education (DPE) and National Curriculum and Textbook Board (NCTB)

Development Partner(s): SIDA, AusAid, Government of Japan, ADB, World Bank, WUSC and UNICEF

Total Funding: Tk.2,014,700,000 **(GOB)** Tk. 320,300,000 **(Dev. Partners): (US\$)** UNICEF 15.5 million, SIDA 5 million, AusAid 7.8 million, WB 10 million, Government of Japan 2 million, WUSC 2.8 million

Contact Person: Md. Nurul Islam, Project Officer, UNICEF

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. Primary teachers' training in interactive classroom teaching (Multiple Ways of Teaching and Learning) 2. Training on subject teaching for teachers on English, Mathematics and Bangla 3. Training Head Teachers and Assistant Upazila Education Officers on School Management and Academic Supervision 4. Preparation/ update of School Catchment Area Map 5. Preparation/update of district/upazila/school annual plan 6. Classroom reorganization and decoration 7. Revision of MWTL teacher training manual and incorporating monitoring of learning achievement of children 	<p>Major Objectives:</p> <ul style="list-style-type: none"> q Help to achieve 95% net enrolment and 80% completion of 5-year primary education cycle. q Contribute to attain nationally acceptable levels of learning outcomes among the students who are graduated from primary schools and q Support reduction of disparities in participation, retention and learning achievements of the children <p>Specific Objectives:</p>	<ol style="list-style-type: none"> 1. Improvement of Teaching Learning Quality: To improve the teaching learning process and academic environment in all primary schools. the project aims to attract more children into schools through a joyful classroom environment and help them to complete the five year primary cycle. 2. Monitoring of Learning Achievement: To introduce effective assessment system as an integral part of teaching learning strategy to help the different levels of learners in primary schools for improving their learning achievements

Programme, project or activity	Objectives in brief	Major components
<p>8. Social mobilization and communication activities: Launching of Communication Campaign, broadcasting TV drama serial and other TV and radio spots, Interactive Popular Theatre (IPT) conducted at district/upazila level, Installation of Billboards in IDEAL districts with message on quality primary education and girls' education, printing and distribution of communication materials</p> <p>9. Computer training of DPE officials and district/upazila level users on use of GIS based EMIS</p> <p>10. Periodic review meetings at national, divisional, district and upazila levels</p> <p>11. Supply of computer to Upazila Education Offices and Upazila Resource Centres (URC)</p> <p>12. Supply of teaching-learning materials to schools</p>	<p>q 70% teachers of IDEAL Project districts will practice interactive teaching learning method</p> <p>q 70% IDEAL schools will have active community involvement in school management</p>	<p>3. Local Level Planning and Management: To institutionalize local level planning in all districts, upazilas and schools through the participation of all stakeholders for quality improvement of primary education</p> <p>4. Social Mobilization and Communication: To create demand for quality primary education & enhance community participation and to promote creation of child friendly school environment especially for girls</p> <p>5. Monitoring and Evaluation: To review the progress of work, identify problems and follow-up for proper implementation of project activities. Monitoring of the project focuses both qualitative and quantitative aspects of different activities.</p>

*Information submitted by Md. Nurul Islam, UNICEF, (person) on _____ (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Quality Improvement of Teacher Training on Science & Mathematics

Project Period: 2004-2008

Purpose: To strengthen the capacity of teacher training institutes on Science & Mathematics

Implementing Agency: Directorate of Primary Education (DPE) **Development Partner(s):** JICA

Total Funding: US\$ 6.8 million

Contact Person: Mr. Yasumasa Nagaoka, Ms. Miyako Kobayashi, JICA

Programme, project or activity	Objectives in brief	Major components
<ol style="list-style-type: none"> 1. Technical Cooperation Project named for Strengthening Primary Teacher Training on Mathematics and Science under PEDP -II 2. Japan Overseas Cooperation Volunteers (JOCV) with science & mathematics background fielded in 6 URCs, 4 PTIs, 2 TTCs and 1 NGO. 3. Primary Education Advisor to DPE (JICA Expert) 	<ol style="list-style-type: none"> 1. To strengthen the primary teacher training in Mathematics and Science (S&M) for the quality improvement of classroom teaching/learning 2. To improve quality education in Mathematics & Science through grass roots level activities 3. To provide technical advise on and coordinate overall JICA activities in the field of education 	<ol style="list-style-type: none"> 1-1. To operationalize quality teaching cycle of planning, practice and reflection in S&M at NAPE, PTI, URC, UEO and the pilot schools through activities by study group(s) in order to improve classroom lessons for pupils. 1-2. To develop the educational database. 1-3. To improve S&M trainings conducted by NAPE, URC and UEO's office. 1-4. To analyze the current S&M curriculum and assessment. 1-5. To hold regular study workshops. 1-6. To develop teaching packages. 1-7. To provide technical training in Japan for counter part personnel 2-1. Various attempts to motivate counterparts to increase more practical skills, knowledge and attentiveness toward student learners for effective teaching. 2-2. To promote practical and active classes through utilizing simple experimental equipment and materials. 3-1. To ensure JICA's parallel support to PEDP -II to be integrated and well coordinated with the PEDP -II

Programme, project or activity	Objectives in brief	Major components
		<p>overall plan and its implementation, consultation and coordination mechanisms.</p> <p>3-2. To provide technical assistance and advisory support mainly at central level for Technical Cooperation Project to be supported by JICA within PEDP -II.</p>

*Information submitted by Ms. Miyako Kobayashi, JICA, (person) on 26 Sep 2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Reaching Out of School Children Project (ROSC)

Project Period: September 28, 2004 to June 30, 2010

Purpose: To reduce the number of out-of-school children in support of GoB's EFA goals.

Implementing Agency: MOPME **Development Partner(s):** IDA, SDC

Total Funding: US\$ 58.3m: (GOB) 5.80m **Dev. Partners:** (IDA) US\$ 51.0m; (SDC) US\$1.5m

Contact Person: Amit Dar, Senior Economist (Task Team Leader) WB; Tahsinah Ahmed, Senior Programme Officer, SDC.

Programme, project or activity	Objectives in brief	Major components
Reaching Out of School Children Project	(a) Reduce the number of out -of-school -children though improved access, quality and efficiency in primary education, especially for the disadvantaged children, in support of GoB's national EFA goals.	<p>Component 1: Improving Access to Quality Education for Out-of-School Children</p> <p>Component 2: Communications and Social Awareness</p> <p>Component 3: Project Management and Institutional Development</p> <p>Component 4: Monitoring, Evaluation and Research</p>

*Information submitted by: Pema Lhazom, WB, on September 9, 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: WFP School Feeding programme in Bangladesh, under Country Programme 10059.0

Project Period: 2002-2005

Purpose: The long-term objective of the School Feeding Programme is to contribute to the implementation of the Government's policy of universalizing primary education, by improving access to basic education, and particularly by those from food insecure areas.

Implementing Agency: The Ministry of Primary and Mass Education; four local NGO service providers;

Development Partner(s): AusAID; USAID; Government of Bangladesh; WFP multilateral; Saudi Arabia;

Total Funding: US\$ 3.2 million + 15,000 mt wheat (GOB); US\$ 27.1 million, incl. food commodities: 160,000 mt wheat (WFP and dev. partners)

Contact Person: Edith Heines, Manager, School Feeding programme, WFP

Programme, project or activity	Objectives in brief	Major components
School Feeding programme (WFP Country Programme CP 10059.0)	<ul style="list-style-type: none"> • Contribute to increased enrolment; improve and maintain attendance and reduce drop-out rates; • Improve the concentration span and learning capacity of students by alleviating short-term hunger and micronutrient deficiencies. 	<ul style="list-style-type: none"> • A snack of 75 gram of high-energy biscuits fortified with vitamins and minerals are to be provided in the early hours of schooling to each primary school attendant in the WFP-assisted areas; • Establish effective and accountable food delivery, distribution and monitoring networks; • Capacity building through training to Government counterparts, NGO service providers and biscuit manufacturers; • Promote WFP's gender policy on Enhanced Commitment to Women (ECW) through sensitization/ understanding to GoB officials for incorporation in School Management Committees (SMC). • Provide necessary orientation to SMCs for community mobilisation and advocacy; • Through the widespread sensitization of the importance

Programme, project or activity	Objectives in brief	Major components
		<p>of good nutrition and education among all stakeholders to help ensure commitment to immediate and long-term programme goals;</p> <ul style="list-style-type: none"> Beneficiaries: about 1.14 million primary school children in around 6,000 primary NGO and Government schools (Panchagarh, Lalmonirhat, Kurigram, Chuadanga, Meherpur, Jhenaidah, Jessore, Satkhira, Dhaka slum areas).

*Information submitted by Edith Heines, Manager, School Feeding Programme, WFP revised 09 September 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Active Learning Core Project

Project Period: Jan 1999 End date: June 2006

Purpose: To extend the Action Learning Core Methodology to more schools within FIVDB's child education programmes so as to continue to improve the quality of primary education in these schools.

Implementing Agency: FIVDB **Development Partner(s):** DfID

Total Funding: N/A(GOB) £ 2.11 million (Dev. Partners) **Contact Person:** Dr Rokeya Khanam, Education Sector Manager DfID; Zahin Ahmed, Executive Director, FIVDB.

Programme, project or activity	Objectives in brief	Major components
	To extend the ALP to more schools within FIVDB's child education programme so as to continue to improve the quality of primary education in these schools.	

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Programmatic Education Sector Adjustment Credit **Project Period:** FY05/06

Purpose: This credit will assist the Ministry of Education (MOE) in undertaking the first phase of medium -term reform agenda aimed at addressing systemic governance issues in order to raise the quality and cost-effectiveness of service delivery, and improve equity of access in secondary education.

Implementing Agency: MOE **Development Partner(s):** IDA

Total Funding: US\$ 100m equivalent_ (IDA) : **Contact Person:** Amit Dar, Senior Economist (Task Team Leader), WB

Programme, project or activity	Objectives in brief	Major components
Programmatic Education Sector Adjustment Credit (single tranche upon credit effectiveness)	<ul style="list-style-type: none"> • Increasing accountability of secondary schools both to the government and to the community. • Enhancing equity in access • Monitoring, Evaluation and Dissemination • Improving teacher's quality through emphasis on teacher recruitment and training • Enhancing transparency in textbook production and making curriculum more relevant and demand-driven 	<ol style="list-style-type: none"> 1. System Management 2. Teacher Effectiveness 3. Curriculum and Textbook Reforms

*Information submitted by: Pema Lhazom, WB on September 9, 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Empowering Adolescent Girls to become the agent of social transformation

Project Period: 2003 – 2005

Purpose: Enhance the capabilities of adolescent girls with an integrated capacity building programme for becoming agents of social transformation

Implementing Agency: Dhaka Ahsania Mission and Nari Maitree

Development Partner(s): UNESCO, Dhaka

Total Funding (US\$): (GOB) 44,000 (Dev. Partners)

Contact Person: Mahfuza Rahman

Programme, project or activity	Objectives in brief	Major components
<ul style="list-style-type: none"> § Provide functional literacy and continuing education to adolescent girls § Provide non formal education in science and technology to adolescent girls § Provide health and legal counselling and services to adolescent girls § Provide skill development and vocational training and access to micro-financial services § Mobilize community for girls and women's development § Populize issues related to science, technology and the environment § Enhance traditional communication and information mechanism and adapt new ICT § Conduct dialogue, workshop and meeting with policy makers and other stakeholders for developing national strategies for responding to the leaning needs of the marginalized adolescent girls. 	<ul style="list-style-type: none"> § To generate a process of improvement in poor women's livelihood through broad -based activities as well as advocacy for favorable policy formulations § To enhance the capabilities of adolescent girls with an integrated capacity building programme for becoming agents of social transformation, particularly for bringing about the desired changes in poor women's situation. 	<ul style="list-style-type: none"> Non formal education Vocational education

*Information submitted by Ichiro Miyazawa (person) on 14/02/05 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Basic School System and Adolescent Girls' Program: Human Resource Development through Education, Technology for Livelihood and Gender Empowerment (Phase III). **Project Period:** 16 May 2004 –15 May 2007

Purpose: Human resource development by the empowerment of disadvantaged adolescents and youth through appropriate education, skills, gender awareness, and an access to decent and quality livelihood.

Implementing Agency: Centre for Mass Education in Science (CMES).

Development Partner(s): Co financed 50% each by SIDA and SDC

Total Funding: N/A. (GOB) US\$3.8 mill (Dev. Partners)

Contact Person: Monica Malakar, Senior Program Officer, SIDA; Tahsinah Ahmed, Senior Program Officer, SDC; Dr. Muhammad Ibrahim, Executive Director CMES

Programme, project or activity	Objectives in brief	Major components
<ul style="list-style-type: none"> • Basic School System (BSS) and Adolescent Girls Programme: Human Resource Development through Education, Technology for livelihood and Gender Empowerment <ul style="list-style-type: none"> - Non-formal Education - Technology livelihood Skill Training and practice - Home to Home work - Gender and Development - Human and Institutional Development 	<ul style="list-style-type: none"> i. An improved model for integrated education including skill training that would bring the world of education closer to the world of work. This would specially be focused on the adolescent dropouts and non-enrolled, opening up empowerment and livelihood opportunities for them. ii. Gender empowerment of adolescents and youth, the girls in particular, to establish gender equity and to enable 	<ul style="list-style-type: none"> • Basic Effective Education • Technology Skill Training and practice • Health and Environmental intervention • Research and Development • Gender Session • Livelihood training and business for empowerment. • Solidarity Convention • Social Actions

Programme, project or activity	Objectives in brief	Major components
<ul style="list-style-type: none"> - Micro-credit and Income generating activity - Life skill training - Research and Development - Student company - Student Government - Documentation and Dissemination - Networking 	<p>them realize their potential economically and socially.</p> <p>iii. Adaptation of profitable and appropriate technologies so that these can be commercialized at the level of the rural youth, providing them improved means of self-employment and employment.</p> <p>iv. Replication, mainstreaming & dissemination of CMES model.</p>	<ul style="list-style-type: none"> • Business support • Market promotion • Community working committee • Monitoring and Evaluation • Local Leaders' Support group • Networking • Documentation and Dissemination

Information submitted by Hassan Banu Daisy, CMES, (person) on 5.10.2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Female Secondary School Assistance Project II (FSSAP II) **Project Period:** June 2002 – December 2006

Purpose: The project development objective is to improve the quality of, and girls' access to, secondary education in rural areas of Bangladesh.

Implementing Agency: Directorate of Secondary and Higher Education of MOE **Development Partner(s):** International Development Agency (IDA)

Total Funding: \$23.49 million (GOB) \$120.90 million (IDA) \$0.24 million (Local Communities) **Contact Person:** Amit Dar, Sr. Economist, Task Team Leader, WB

Programme, project or activity	Objectives in brief	Major components
Female Secondary School Assistance Project II (FSSAP II)	Improve the quality of, and girls' access to, secondary education in rural areas of Bangladesh.	<p>Component 1: Improving the Quality of Secondary Education.</p> <p>Component 2: Increasing Access and Retention of Girls.</p> <p>Component 3: Strengthening Management, Accountability and Monitoring</p>

*Information submitted by Pema Lhazom, WB, on September 9, 2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Female Education Stipend Project - FESP III

Project Period: 2004-2006

Purpose: To encourage participation of women in socio-economic development by increasing the number of educated women, reduce population growth rate by motivating the girls to refrain from marriage until completion of secondary school certificate or until 18 years

Implementing Agency: Directorate of Secondary and Higher Education (DSHE - GOB) **Development Partner(s):** Royal Norwegian Embassy

Total Funding: NOK 25.0 mill (Norway)

Contact Person: Inger Sangnes, First Secretary

Programme, project or activity	Objectives in brief	Major components
§ Expected to sign Agreement in Sept. 2004 § Stipends and tuition fees both to be given in grades 5-10 in secondary schools during 2004-2006 § Part of national coverage of girls' stipend programme	§ To ensure increased number of female students in secondary schools	§ Support for stipends and tuition fees for eligible female students § Support for separate toilet facilities for girls § Support for teaching materials for teachers

*Information submitted by: Nazrul Islam, Advisor, Royal Norwegian Embassy on 06.09.2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Capacity Building on HIV/AIDS prevention education

Project Period: 2004-2005

Purpose: Build capacity of education sector responses to HIV/AIDS epidemic in Bangladesh

Implementing Agency: Ministry of Education, NGOs

Development Partner(s): UNESCO, Dhaka

Total Funding (US\$): (GOB) 250,000 (Dev. Partners)

Contact Person: Mahfuza Rahman

Programme, project or activity	Objectives in brief	Major components
§ Training Secondary School Teachers on HIV/AIDS prevention education § Translation of HIV/AIDS toolkits for the Ministry of Education § Development of trainers manual on HIV/AIDS preventive education § Conduct adoption and revision workshop on the training manual § Revise the training manuals for Imams on HIV/AIDS education § Training Imams on HIV/AIDS education	Build capacity of education sector responses to HIV/AIDS epidemic in Bangladesh	Secondary education Non formal education

*Information submitted by Ichiro Miyazawa (person) on 14/02/05 (date)

EDUCATION PROGRAMMES/PROJECTS /ACTIVITIES

Project: Training of the Teachers of TVE, Bangladesh in their respective fields for better management and organization of practical classes

Project Period: Oct 2003 – July 2005

Purpose: Enhance the capacity and skills of TVE teachers for managing and organizing classes of practical subjects

Implementing Agency: Directorate of Technical Education, MOE

Development Partner(s): UNESCO, The Government of Japan (JFIT fund)

Total Funding (US\$): (GOB) 298,700 (Dev. Partners)

Contact Person: Rafique Abdur

Programme, project or activity	Objectives in brief	Major components
§ Review and improve 16 manuals containing job lists of all practical subjects for degree/diploma/certificate level courses § Training of trainers for conducting in-house training of teachers of the degree/ diploma /certificate level courses in different TVE institutions § Organizing the induction workshop for the principals of the degree/diploma/certificate level institutions § Validate the list of jobs for different practical subjects of 16 manuals of degree/ diploma/ certificate level courses § Edit and produce all manuals for training of TVE teachers	Enhance the capacity and skills of TVE teachers for managing and organizing classes of practical subjects	Vocational education and training

*Information submitted by Ichiro Miyazawa (person) on 14/02/05 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Participatory Learning and Empowerment of Adivashis through Sustainable Education (PLEASE)

Project Period: January 2002 to December 2004 (Planning on going for Phase II 2005 -2007)

Purpose: Improvement of socio-economic condition of the tribal and the hardcore poor people through accelerating human resources development.

Implementing Agency: ASHRAI **Development Partner(s):** SDC

Total Funding: N/A(GOB) US\$ 1'200'000 (Dev. Partners) **Contact Person:** Tahsinah Ahmed, Senior Program Officer SDC; Dr. Ahsan Ali, Executive Director, ASHRAI

Programme, project or activity	Objectives in brief	Major components
1. Non Formal Primary Education (NFPE) Program	<ul style="list-style-type: none"> • Provide non formal primary education to the tribal children in order to facilitate higher education in govt. primary & secondary school aiming to increase the rate of literacy and diversify opportunity for employment. 	<ul style="list-style-type: none"> • Class I to III • Regular meeting of Parents committee • Child Rights activities • Observation of education & tribal days
2. LAHANTI		
a. LAHANTI Circle Program	<ul style="list-style-type: none"> • Facilitate human development for the SHG members so that the members become aware on the issues and problems and gain professional skill in order to run and manage their groups more independently. 	<ul style="list-style-type: none"> • Discussion of awareness and empowerment issues in circle sessions • Circle support committee and spouse forum meeting • Literacy and numeracy • Box library

Programme, project or activity	Objectives in brief	Major components
		<ul style="list-style-type: none"> • Motivational IGA training • PGM
b. Social Mobilization	<ul style="list-style-type: none"> • To develop the leadership among the Adivashi people and help them to take their own responsibilities to work for social issues to project and or achieve their interests and to tap facilities from GO/NGO services. 	<ul style="list-style-type: none"> • Regular TDC and PC meeting • Observation of days and festivals • Linkage building and coordination meeting with GOs and NGOs • Trouble shooting if any, in the groups • Annual TDC and PC conference

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***Information submitted by** M.A.Salam, Project Manager (person) on 21.12.2004 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Post-Literacy and Continuing Education for Human Development (PLCE HD 1) Project – 1 **Project Period:** June 2001 – December 2005

Purpose: To increase the functional application of literacy skills by providing post-literacy and continuing education to neo-literates through a comprehensive and enhanced system of non-formal education

Implementing Agency: MOPME **Development Partner(s):** International Development Agency (IDA); SDC

Total Funding: 10m US D (GOB); 41,8000 SDR (approx. 53m USD) (IDA); 7m USD (SDC) **Contact Persons:** Mark LaPrairie, Education Specialist and Task Team Leader; Tahsinah Ahmed, Senior Programme Officer SDC.

Programme, project or activity	Objectives in brief	Major components
Post-Literacy and Continuing Education Project – I (PLCE-I)	<p><u>Overall objective:</u></p> <p>To increase the functional application of literacy skills by providing post-literacy and continuing education to neo-literates through a comprehensive and enhanced system of non-formal education</p>	<p>Component 1. Promote enhanced and comprehensive non-formal education programme</p> <p>Component 2. Support post literacy programme</p> <p>Component 3: Support continuing education programme</p> <p>Component 4: Strengthening institutional capacity building</p>

*Information submitted by Pema Lhazom, WB, on September 9, 2004.

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Post-Literacy and Continuing Education for Human Development (PLCE HD II) Project – II **Project Period:** June 2002 – December 2008 (Suspended)

Purpose: To increase the functional application of literacy skills by providing post-literacy and continuing education to neo-literates through a comprehensive and enhanced system of non-formal education

Implementing Agency: MOPME **Development Partner(s):** ADB, DfID

Total Funding: £65 mio (GOB); £13 mio, (ADB) £43 mio, DfID £ 9 mio. **Contact Persons:** Jamal Mahmud, ADB

Programme, project or activity	Objectives in brief	Major components
Post-Literacy and Continuing Education Project – II (PLCE-II)	To ensure a community based and needs oriented PLCE course programme and a supporting organizational framework is operational in 29 districts of Bangladesh. The long term goal of the project is reduced poverty and more equitable human development in rural areas.	

*Information submitted by Halima Begum, DfID.

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Democratizing Culture and Human Development (Mobile Library)

Project Period: 2002-2005

Purpose: To strengthen and improve reading habits among young people and adults through mobile libraries (buses) in Dhaka, Chittagong, Rajshahi and Khulna cities.

Implementing Agency: Biswo Shahitto Kenrdo or World Literature Centre (NGO)

Development Partner(s): Royal Norwegian Embassy

Total Funding: NOK 2.0 mill (Norway)

Contact Person: Inger Sangnes, First Secretary

Programme, project or activity	Objectives in brief	Major components
§ Mobile libraries	§ To increase interest in and access to books and reading materials for wide range of population.	§ Book lending among children and adults through mobile libraries in Dhaka, Chittagong, Rajshahi and Khulna cities

*Information submitted by: Nazrul Islam, Advisor, Royal Norwegian Embassy on 06.09.2004

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Strategic Capacity Building of NGO and GO mid level staff in
Literacy/Skills programmes with special focus on illiterates women in rural area **Project Period:** 2005

Purpose: Capacity building of NEF sectors to reduce illiteracy and enhance access of women to skills

Implementing Agency: Dhaka Ahsania Mission

Development Partner(s): UNESCO, Dhaka

Total Funding (US\$): (GOB) 198, 000 (Dev. Partners)

Contact Person: Rafique Abdur, Mahmuder Rahman Khan Eusufzai

Programme, project or activity	Objectives in brief	Major components
§ Organizing the orientation seminar for 5 days for 30 core trainers § Conducting 30 Training workshops in five key areas of literacy and skills in Barissal, Chittagong, Dhaka, Khulna, Rajshahi and Sylhet § Organizing Review and Evaluation meeting on the implementation of the project Five key areas are; Planning and Management, Material development, Monitoring and Evaluation, Post literacy planning and management, and Roles of teachers/facilitators.	Strengthen the capacity of NFE sub sector of Bangladesh to reduce illiteracy and enhance women's access to literacy/skill	Non formal education Continuing education Vocational education

*Information submitted by Ichiro Miyazawa (person) on 14/02/05 (date)

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Quality Education for All (EFA)

Project Period: January 2002 to December 2006 (5 years)

Purpose: Enhance capacity of NGOs for efficient implementation of literacy programmes and to assist NFE providers better understanding for implementing the concept of Education for All (EFA) and to influence policy makers, practitioners and development partners to incorporate EFA into their policies.

Implementing Agency: Campaign for Popular Education (CAMPE) **Development Partner(s):** RNE, SDC, NOVIB

Total Funding: N/A (GOB);), BDT 159,734,079 (RNE and SDC co financing 50 % each. NOVIB contributing US\$36'000 for Education Watch) (Dev. Partners)

Contact Persons: Arnold van der Zanden, First Secretary, RNE; Tahsinah Ahmed, Senior Programme Officer , SDC; Rasheda K. Choudhury, Executive Director, CAMPE

Programme/project /activity	Objectives in brief	Major components
<p>Develop/ produce motivational and advocacy materials on human rights, environment, and health and on rights based issue.</p> <p>Meetings/Dialogue/Seminars/Round Table discussions/ National consultations Sharing meeting with different professional bodies / People</p> <p>Arrange dialogue on collaboration between NGO and private sector and GO-NGO collaboration in educational activities.</p> <p>Arrange training on advocacy for the members of cultural and journalist forums and member of civil society</p> <p>Observance of national and international day / events.</p> <p>Publication and dissemination of 'Shakharata Bulletin'.</p> <p>Action Research on CE</p>	<p>Build awareness on importance of sustainable and quality literacy program in the country.</p> <p>Reach a general consensus of all stakeholders on achieving EFA goals</p> <p>Explore collaborative arrangements and mechanisms to achieve EFA goals successfully.</p> <p>Raise awareness on issues like human rights, environment, continuing education, voter education etc. with the help of cultural and media activities.</p> <p>Raise awareness among people with a view to mobilize them for Education for All.</p> <p>Disseminate information on NGO activities in the field of literacy & important issues.</p> <p>Establish a CE model considering CE strategies developed earlier phase of CAMPE</p> <p>Popularize the concept of CE as well as formulate recommendations in different areas of implementation</p>	<p>TV spot, Talk show/Poster, Sticker and leaflet, Booklet on different national and international events.</p> <p>1 National Consultation, 2 Round Table discussions, 1 Seminar.</p> <p>1 National workshop. , 2 rounds of dialogue.</p> <p>1 batch</p> <p>International Mother's Language day, Global Action Week, International Women's day, Environment day, International Literacy Day, Independence Day etc</p> <p>12 issues.</p> <p>Started CE centre</p> <p>10 district level seminars.</p>

Programme/project /activity	Objectives in brief	Major components
<p>Popularize the concept of Continuing Education (CE) through district level seminars</p> <p>Collect and prepare an inventory of existing CE materials developed by literacy agencies</p> <p>Develop a national guide line of CE curriculum through seminar and workshop</p> <p>Develop and publish sets of CE materials</p> <p>Develop and distribute PARUA- Magazine and KISHOREE KATHA</p> <p>Conduct a Need Assessment Survey on CE related training Needs of grass-root NGOs</p> <p>Provide training on CE program management to the grassroots NGOS</p> <p>Publish environmental CE materials.</p> <p>Arrange a National Consultation for prioritizing Need and balancing organizational capacity along with developing capacity and demands of stakeholders.</p> <p>Provide training on literacy program Management to the grass roots NGOs .</p> <p>Provide training on literacy program monitoring and evaluation to the grass roots NGOs.</p> <p>Publish training manual on literacy program Monitoring and evaluation</p> <p>Publish training manual on literacy program management</p> <p>Arrange a National Seminar on the sustainability of grassroots interventions</p> <p>Conduct a study/ Survey for assessing the status of early</p>	<p>Promote CE materials and related information of CAMPE and CAMPE members to the government and non-government agencies</p> <p>Create awareness among policy makers, Civil Society and related stakeholders about CE curriculum.</p> <p>Supplement the material demands as well as help in enhancing literacy skills gained by neo-literates.</p> <p>Enhance the literacy skills gained by neo-literates</p> <p>Assess the CE related training needs of grassroots NGOs</p> <p>Impart necessary knowledge on CE program to the directors, managers, coordinators, education program heads of grassroots level organization</p> <p>Help neo-literates to gain Knowledge on environmental studies.</p> <p>Develop organizational capacity of stakeholders.</p> <p>Develop the Management capacity of grassroots NGOs</p> <p>Develop the Monitoring and Evaluation capacity of grassroots NGOs to facilitate delivery of quality education program</p> <p>Creative awareness about literacy programme Monitoring and evaluation of grassroots NGOs</p> <p>Creative awareness about literacy programme Management of grassroots NGOs</p> <p>Find out a guide line for sustainable of grassroots NGOs</p> <p>Assess the status of early childhood care and</p>	<p>Develop and dissemination 1 Inventory</p> <p>1 national level seminar, 2 national level workshops</p> <p>Published 5 booklets & organized 1 Materials Development workshop.</p> <p>12 issues published for each item.</p> <p>1 study and dissemination of finding.</p> <p>3-batches</p> <p>24 materials produced</p> <p>1 workshop</p> <p>3 batches</p> <p>3 batches</p> <p>Develop and publish 1 Manual</p> <p>Develop and publish 1 Manual</p> <p>1 national seminar</p> <p>1 study</p>

Programme/project /activity	Objectives in brief	Major components
<p>childhood activities in Bangladesh</p> <p>Popularise the concept of ECCD program through regional level seminar. Arrange a national Seminar on ECCD program to finalise the recommendation and the Guideline.</p> <p>Provide management training on ECCD</p> <p>Arrange a learner generated material development workshop at local level Visitation Programme/ Study tours for the stakeholder</p> <p>Institutional Development of 5 selected grassroots NGOs</p> <p>Expand and Update existing Database/Directory on Non-formal Education Education Watch Study initiatives</p> <p>Strengthen of Education reference Library.</p> <p>Documentation and Dissemination of Poster on different issues specially literacy and other relevant issues published by different agencies like GO and NGO</p> <p>Documentation of information and experience on innovative method of education of NGO in the field of Basic Education in Bangladesh.</p> <p>Staff development training</p> <p>Prepare Annual Report</p> <p>Prepare six monthly Achievement report</p>	<p>development activities in Bangladesh as well as designing a future program of action on ECCD.</p> <p>Build awareness on issues related to ECCD activities</p> <p>Create awareness among policy makers, Civil Society and related stakeholders as well as to motivate the education oriented NGOs to take the ECCD program</p> <p>Impart necessary knowledge on ECCD program to the directors, managers, coordinators, education program heads of grassroots level NGOs Develop materials as well as develop capacity of grassroots NGOs. Share and exchange ideas and knowledge about innovative programme Help ensuring sustainability of local and grassroots level NGO initiatives through institutional development</p> <p>Upgrade disseminate educational information</p> <p>Monitor and inform people on the state of Primary Education in Bangladesh</p> <p>Provide better information and library services for the stakeholders.</p> <p>Document research and material development endeavors for future reference</p> <p>Disseminate and exchange information on innovative literacy approaches/practice among the partner organizations.</p> <p>Enhance knowledge and skills of CAMPE staff</p> <p>Disseminate in brief CAMPE's yearly performance</p> <p>Inform development partners about half-yearly progress</p>	<p>5 regional level seminar</p> <p>1 national seminar</p> <p>1 Management Training Course on ECCD</p> <p>1 workshop</p> <p>4 visitation programmes</p> <p>Prepare TOR, Appointment consultant, Organize workshop, prepare draft policy, Share & finalise policy</p> <p>Publish and launching of the directory.</p> <p>Conduct National Survey, Sharing of draft Directory, Report Publish, 6 Regional dissemination seminar</p> <p>Procurement of books and Journals and Provide Library service to the stakeholders</p> <p>Launching and dissemination of Album "Reflection", Collection posters for next Album</p> <p>Prepare and finalization of concept paper, Information sharing session</p> <p>Need assessment and nominate staff for external training, workshop, seminar and study in the relevant field. Published report.</p> <p>Report itself</p>

Programme/project /activity	Objectives in brief	Major components
Review/ Evaluation of project activities	of the planned activities. Tracking up program performance	Periodical meeting like Unit meeting, MGT team meeting, Council meeting etc.

Note: Gender has been considered as a cross cutting issue.
Information submitted by M.M.Shykhuluzzaman , CAMPE, on 19th September 2004 .

EDUCATION PROGRAMMES/PROJECTS/ACTIVITIES

Project: Statistical Capacity Building

Project Period: 2004-2007

Purpose: Build the national capacity in the area of education statistics to develop an effective, efficient and sustainable National Education Statistical Information System (NESIS) which monitor and assess the achievement of country's EFA goals

Implementing Agency: MOE and MOPME

Development Partner(s): UNESCO Dhaka, UNESCO Institute of Statistics

Total Funding (US\$): (GOB) Not yet fixed (Dev. Partners)

Contact Person: Ichiro Miyazawa

Programme, project or activity	Objectives in brief	Major components
<ul style="list-style-type: none"> § Establish a national mechanism, forming a national technical committee to oversee the activities § Conduct diagnostic study on the current capacity in education data and information management § Develop national action plans § Implement the action plans § Conduct independent evaluation 	<p>Build the national capacity in the area of education statistics to develop an effective, efficient and sustainable National Education Statistical Information System (NESIS) which monitor and assess the achievement of country's EFA goals</p>	<p>Primary Education Secondary and Higher Education Vocational Education</p>

*Information submitted by Ichiro Miyazawa (person) on 14/02/05 (date)